

BALL STATE UNIVERSITY

ACADEMIC POSTING

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This posting may contain all or part of the following: new, revised, and dropped programs, courses and prefixes. The posting period begins August 19, 2002. If no demurrer is received within ten school days, the changes will be certified for implementation. *The effective date for implementing undergraduate materials posted after January 7, 2002 is Fall Semester 2004. Graduate materials posted after December 18, 2000 have an implementation date of Fall Semester 2003.*

College of Applied Sciences and Technology

SCHOOL OF NURSING

NURSING (NUR)

Dropped:

NUR 213. *The Childbearing Family. (3.0)

NUR 215. *Psychiatric-Mental Health. (3.0)

NUR 222. *Across the Lifespan 2. (5.0)

NUR 223. *Across the Lifespan 3. (5.0)

NUR 224. *Role Transition. (4.0)

Revised:

NUR 352. *Oncology Nursing. (2.0) Provides knowledge about cancer pathology, prevention, advances in therapy, cancer research, and skills needed to care for cancer clients. Reviews computer and video technologies used in client care. Discusses psychosocial concepts related to care of clients and caregivers. Prerequisite: NUR 340; departmental permission.

SCHOOL OF PHYSICAL EDUCATION

PHYSICAL EDUCATION: PROFESSIONAL (PEP)

Dropped:

PEP 115. Beginning Modern Dance. (1.0)

PEP 116. Beginning Modern Jazz Dance. (1.0)

PEP 118. Beginning Tap Dance. (1.0)

PEP 160. Studio of Contemporary Dance. (1.0 TO 8.0)

PEP 269. Dance Composition 1. (1.0)

PEP 363. Accompaniment for Modern Dance. (1.0)

PEP 610. Psychology of Coaching. (3.0)

New :

PEP 630. Evaluation in Physical Education. (3.0) Designed to acquaint learners with various types of performance-based assessments and show how they can be integrated into the curriculum to enhance student learning.

PEP 635. Supervision of Student Teaching in Physical Education. (3.0) A study of various models of supervision utilizing several systematic observation data collection systems to develop skills for supervision in physical education.

EXERCISE SCIENCE (EXSCI)

Revised:

EXSCI 623. Principles of Exercise Testing and Interpretation. (3.0) Involves the study of the theoretical bases for exercise testing and the practical procedures used

in pre-exercise screening and exercise testing. Students will learn how to interpret information from pre-exercise screening and apply this to the selection of appropriate exercise test protocols. Interpretation of results from various exercise test protocols will be emphasized using a case-study approach. Prerequisite: permission of the program director. Open only to exercise science majors.

SPORT ADMINISTRATION (SPTAD)

New :

SPTAD 604. Physical Preparation and Conditioning. (3.0) Study of the response of physiological systems to training and conditioning, design training and conditioning programs, the effects of nutrition on health and performance, and the use and abuse of drugs in athletes.

SPTAD 612. Growth and Development for Coaches. (3.0) Study the physical, social, and emotional development of athletes from youth through adulthood, providing experiences appropriate to the development period.

SPTAD 618. Skills and Tactics for Coaches. (3.0) Study of competitive tactics and strategies, scouting, practice planning, and some analysis in athletics.

SPTAD 632. Philosophy and Ethics. (3.0) The study of methods to reinforce and advocate for positive opportunities resulting from sport involvement, values to be developed in sport, ethical conduct, and how to facilitate social and emotional growth of athletes.

Revised:

SPTAD 610 (PEP 610). Psychology of Coaching. (3.0) Study of the social psychological forces that have profound effects on the interactions of coach and athlete.

College of Business

DEPARTMENT OF BUSINESS EDUCATION AND OFFICE ADMINISTRATION

Change department name **from:**
Business Education and Office Administration **to:**
Information Systems and Operations Management.

No change in prefix at graduate level.

BUSINESS EDUCATION AND OFFICE ADMINISTRATION (BEOA)

Dropped:

BEOA 582. Improvement of Instruction in Marketing Subjects. (2.0)

BEOA 587. Coordinating Cooperative Office and Marketing Education Programs. (2.0)

BEOA 588. In-School Laboratory Programs in Vocational Office and Marketing Education. (2.0)

BEOA 621. Improvement of Instruction in Accounting. (2.0)

New:

BEOA 592. Managing In-School Laboratory and Cooperative Business/Marketing Programs. (3.0) For in-service teachers in business and marketing. Special techniques and knowledge for managing in-school laboratory and business, career, and technical, marketing, and interdisciplinary cooperative education programs. Prerequisite: methods course in teaching business, marketing, or career/technical education; full admission to graduate program of the university or permission of the department chairperson.

Revised:

BEOA 620. Improvement of Instruction in Technology for Business and Marketing Programs. (3.0) Research, issues, strategies, and methods of teaching technology and communications in business and marketing education programs; planning for secondary and postsecondary business and marketing education programs. Prerequisite: full admission to a graduate program of the university. Open only to students licensed to teach business and/or marketing education or those admitted to an approved program to qualify for a business and/or marketing education teaching license.

BEOA 622. Improvement of Instruction in Basic Business and Marketing Courses. (3.0) For in-service teachers in business and marketing. Methods, materials, and strategies for teaching basic business and marketing courses. Prerequisite: full admission to a graduate program of the university. Open only to students licensed to teach business and/or marketing education or those admitted to an approved program to qualify for a business and/or marketing education teaching license.

DEPARTMENT OF FINANCE

Change department name **from:** Finance **to:** Finance and Insurance.

DEPARTMENT OF MANAGEMENT

Change department name **from:** Management **to:** Marketing and Management.

DEPARTMENT OF MARKETING

Change department name **from:** Marketing **to:** Marketing and Management.

College of Communication, Information, and Media

DEPARTMENT OF COMMUNICATION STUDIES

COMMUNICATION STUDIES (COMM)

Dropped:

COMM 512. Rhetorical Criticism. (3.0)

COMM 520. Classical Rhetorical Theory. (3.0)

COMM 540. Interpersonal Communications. (3.0)

Revised:

COMM 601. Introduction to Communication Studies. (3.0) Introduction to theory and research in communication studies through survey, discussion, and evaluation of historical and current trends, theoretical perspectives, and research exemplars. Includes research writing styles, critical reading and literature searches. Designed for beginning graduate students in Communication Studies. Prerequisite: permission of the department's director of graduate studies.

COMM 602. Quantitative Research in Communication. (3.0) Explores quantitative research methods and statistics used in communication inquiry. Intended to enable students to understand, evaluate, design and conduct research. Students will master basic techniques in data

analysis and interpretation. Prerequisite or parallel: COMM 601.

COMM 605. Qualitative Research in Communication. (3.0) Provides an understanding of how communication research is conducted in natural settings using qualitative research methods. Covers a variety of interpretive techniques designed to describe, decode, and interpret naturally occurring communicative phenomena in many social contexts. Prerequisite or parallel: COMM 601.

COMM 610. Studies in Persuasion. (3.0) Current theories, research, and practice in persuasion and social influence. Variables affecting implementation of persuasive principles and strategies.

COMM 612 (512). Rhetorical Criticism. (3.0) The description, analysis, interpretation, and evaluation of persuasive uses of symbols. Theories and methods of selected classical and modern critics are explored.

COMM 614. Contemporary Rhetoric and Public Issues. (3.0) Use contemporary understandings of rhetoric to explore organized public discourse common to a democratic society. Specific rhetorical constructs will be used to examine the deliberation of issues as they relate to selected historical periods, institutions, campaigns, movements, crises, and programs.

COMM 620 (520). Classical Rhetoric Theory. (3.0) Explores the roots of rhetorical theory development by examining contributions of important theorists such as Isocrates, Plato, Aristotle, Cicero, and Quintilian. Designed to offer insight into persuasion's role within Greek and Roman culture and its influence on modern society.

COMM 635 (540). Interpersonal Communication. (3.0) Contemporary theories, models, and pertinent research related to the communication process in relatively unstructured face-to-face settings. Understanding message exchanges between people and their influence on social interaction. Topics include communication models, perception, symbols, systems, self-concept, attitudes, meaning, and nonverbal messages.

COMM 640. Interpersonal Communication in Contexts. (3.0) Extensive and in-depth study of state-of-the-art scholarship in interpersonal communication. Survey of contemporary theoretical and applied social science literature pertaining to human interaction.

COMM 650. Communication Training in Organizations. (3.0) Application, research, and theory pertinent to oral communication in business and the professions. Emphasizes the development of effective oral communication skills in business and the professions.

COMM 651. Organizational Communication: Interpersonal and Intrapersonal Processes. (3.0) Application of research and theory in interpersonal and intrapersonal processes in organizations. Emphasizes practical approaches to determining the causes of communication problems in organizations and devising effective solutions for those problems.

COMM 652. Organizational Communication: Systems, Culture, and Critique. (3.0) Application of research and theory to communication systems and cultures in organizations. Emphasizes critical approaches to analyzing communication in organizations.

COMM 654. Group Communication. (3.0) Theories, research, and application related to group communication in professional and organizational settings. Applications to include, but not limited to, group decision making, team development, and process consulting.

COMM 665. Mediated Communication. (3.0) Survey of theory and research concerning communication mediated by technology. Historical, contemporary, and new technologies and their use antecedents, processes, and outcomes in intrapersonal, interpersonal, group, organizational, and public communication. Includes social scientific, interpretive, and critical theories and research exemplars.

COMM 669. Professional Experience. (3.0) Paid, supervised work and learning experience related to careers in human communication with business firms or public agencies. Job description may include, but is not limited to, research, training, planning, informative or persuasive campaigns, problem solving, and conflict management. Prerequisite: a major or minor in Communication Studies; permission of the department chairperson; 18 hours in Communication Studies. A total of 6 hours of credit may be earned, but no more than 3 in any one semester or term.

COMM 675. Coaching and Directing Forensics. (3.0) The rationale and philosophy of coaching secondary school forensic programs. Concentrates on developing a forensic team, tournament administration, coaching methods, and philosophies. Aids in developing coaching methods for interpretive, public address, and debate events.

COMM 679. Practical Experience. (3.0) Nonpaid supervised work and learning experience related to careers in human communication with business firms or public agencies. Job description may include, but is not limited to, research, training, planning, informative or persuasive campaigns, problem solving, and conflict management. Prerequisite: major or minor in Communication Studies; permission of the department chairperson; 18 hours in

Communication Studies. A total of 6 hours of credit may be earned, but no more than 3 in any one semester or term.

COMM 690. Seminar in Communication. (3.0) Intensive study of selected topics from the literature or practice of communication. Topics will vary each semester. Content will be drawn from areas not dealt with in the regular curriculum. Prerequisite: permission of the instructor. A total of 9 hours may be earned, but no more than 3 in any one semester or term.

DEPARTMENT OF TELECOMMUNICATIONS

Correction:

MAJOR IN TELECOMMUNICATIONS

Add: TCOM 306 and 345 to Sales and Promotion elective choices.

Add: TCOM 357 to Media Studies elective choices.

College of Fine Arts

SCHOOL OF MUSIC

MUSIC EDUCATION (MUSED)

Dropped:

MUSED 655. Professional Publication and Writing. (2.0)

College of Sciences and Humanities

DEPARTMENT OF GEOGRAPHY

GEOGRAPHY (GEOG)

Revised:

GEOG 695. Readings and Special Studies in Geography. (3.0)

Changed credit hours **from: 3 to: 1-3.**

DEPARTMENT OF HISTORY

HISTORY (HIST)

Revised:

HIST 623. Special Topics in American History. (3.0 TO 6.0) Investigation of a particular topic, problem, or issue in American history with emphasis on topics, specialties, and materials not covered in other courses. Exact content will be announced before each offering. A total of 6 hours of credit may be earned.

HIST 633. Special Topics in European History. (3.0 TO 6.0) Investigation of a particular topic, problem, or issue in European history with emphasis on topics, specialties, and materials not covered in other courses. Exact content will be announced before each offering. A total of 6 hours of credit may be earned.

HIST 650. Special Studies. (1.0 TO 6.0) Directed study of special problems by individuals or groups of students. Ordinarily not available until students have earned 12 hours of graduate credit in history. Prerequisite: permission of the department chairperson. A total of 6 hours of credit may be earned with permission of the department chairperson.

Teachers College

DEPARTMENT OF COUNSELING PSYCHOLOGY AND GUIDANCE SERVICES

Revised:

MASTER OF ARTS IN COUNSELING

Vocational rehabilitation track

CPSY	603	Intro Rehab	3
	606	Pre Practm	3
	607	Apprais Meth	3
	608	Psysoc Rehab	3
	610	Career Theor	3
	621	Theo Tch Cou	3
	635	Med Disabil	3
	636	Psychopathol	3
	644	Practm Couns	3
	678	Coun Cul Dif	3
	688	Group Technq	3

	689	Case Mgt Reh	3
	695	Field Intrn(3-12)	6
EDPSY	603	Human Devel	3
		Research component	3-6

48 hrs

COUNSELING PSYCHOLOGY (CPSY)

New:

CPSY 608. Psychosocial Aspects of Rehabilitation. (3.0) Designed to build experience in counseling persons with disabilities and/or chronic health conditions. Emphasizes an understanding of both the psychological and sociological implications of disability.

DEPARTMENT OF EDUCATIONAL LEADERSHIP

EDUCATION: ADMINISTRATION (EDAD)

New:

EDAD 635. Educational Decision Making. (3.0) Designed for the student preparing to be a building level administrator. Designed to build on material of EDAD 600. Decision making theory will serve as framework from which the student will be expected to use authentic scenarios and real data to investigate/analyze and decide future direction leading to school improvement. Prerequisite: EDAD 600.

EDAD 689. The School Principal. (3.0) Provides overview of this key position. Analyzes/investigates roles and functions of principalship. Emphasis on linking theory to practice, facilitating transition to leadership position, and development of appropriate skills and attitudes. Leadership and management will be addressed. Theoretical concepts and practical illustrations are used to expand insights into the issues facing the school principal.

Revised:

EDAD 630. Human Resource Development. (3.0) Focuses on techniques used to maintain effective human relations and use of human resources. Staff evaluation systems, staffing projections, staff-related record management, benefit programs, etc. Emphasizes negotiations in the public sector and contract management. Prerequisite: EDAD 600.

EDAD 684. Educational Finance and Ethics. (3.0)
Introduction to school finance and school business administration at all levels. Applies contemporary theories of economics to educational funding, sources of revenue, resource allocation considerations, and study of current trends in fiscal structure and operations in education. Includes discussion of ethics in school finance.

DEPARTMENT OF EDUCATIONAL STUDIES

EDUCATION: ADULT AND COMMUNITY (EDAC)

Revised:

EDAC 644. Collaborative Learning in Adult, Higher, and Community Education. (3.0) A recursive experience of the collaborative learning process, such that the participants will learn the collaborative process in a collaborative manner. Prepares learners to serve as facilitators of collaborative learning groups in their professional practice.

EDAC 646. Working with Volunteers in Community Agencies. (3.0) An examination of the roles of volunteers within community agencies, including recent developments such as service learning and corporate volunteerism. A study of research and effective practice in working with volunteers.

EDUCATION: ALL-GRADE (EDALG)

Revised:

EDALG 470. Student Teaching: All-Grade.
Changed credit hours **from: 7.0 to: 6-7.**

EDUCATION: CURRICULUM (EDCUR)

Dropped:

EDCUR 652. Simulation and Instructional Games in School Curriculum. (3.0)

EDUCATION: FOUNDATIONS (EDFON)

Dropped:

EDFON 510. Women, Gender and Education. (3.0)

Revised:

EDFON 610 (510). Women, Gender, and Education. (3.0)
Explores some of the major themes in the study of women and education and samples a variety of the methodologies used by historians, sociologists, philosophers, psychologists, anthropologists, and others conducting research in the area. Prerequisite: EDLIB 542. Not open to students who have credit in EDLIB 345.

EDUCATION: JUNIOR HIGH/MIDDLE (EDJHM)

Revised:

EDJHM 460. Student Teaching in the Junior High/Middle School.
Changed credit hours **from: 7 to: 6-7.**

EDUCATION: LIBRARY (EDLIB)

Dropped:

EDLIB 133. Information Resources in Libraries. (3.0)

EDLIB 280. School Media Center and Library Administration. (3.0)

EDLIB 505. Introduction to Reference and Bibliography. (3.0)

EDLIB 506. Principles of Cataloging and Classification. (3.0)

EDLIB 507. Developing Library Collections. (3.0)

EDLIB 508. Principles of Cataloging and Classification: Multimedia. (3.0)

EDLIB 581. Supervision and Administration of Multimedia Programs. (3.0)

EDLIB 698. Issues in School Audiovisual Programs. (3.0)

EDLIB 699. Issues in Media Center Management. (3.0)

New:

EDLIB 502. Global and Multicultural Information and Materials: Pre K-12. (3.0) Emphasis on examination of cultural information, materials, and Internet sites for children and young adults. Projects useful for teachers, library media personnel, and caregivers are developed.

Recent trends and applications in realistic settings are examined. Not open to students who have credit in EDLIB 302 or EDMUL 302.

EDLIB 559. Media Practicum. (1.0 TO 4.0) Supervised field experience in school media centers of libraries. A journal of experience is required. Prerequisite or parallel: EDLIB 580; approval of the program coordinator or the department chairperson. A total of 4 hours of credit may be earned.

EDLIB 561. Materials for Children. (3.0) Reading and examining books and other materials for the enrichment of library programs for preschool through upper elementary. Advanced project required. Not open to students who have credit in EDLIB 461.

EDLIB 562. Materials for Young Adults. (3.0) Reading and examining books and other materials for young adult programs. Advanced project required. Not open to students who have credit in EDLIB 462.

Revised:

EDLIB 333 (133). Information Resources in Libraries. (3.0) An examination of the most essential information sources in libraries, such as dictionaries, encyclopedias, periodical indexes, CD-ROM's, Internet reference sites, and special reference works in subject areas. Open to all students.

EDLIB 380 (280). School Media Center and Library Administration. (3.0) Principles of planning, organizing, supervising, and evaluating school media center and public library services. Includes originating model program plans.

EDLIB 533 (505). Information Resources in Libraries. (3.0) An examination of the most essential information sources in libraries, such as dictionaries, encyclopedias, periodical indexes, CD-ROM's, Internet reference sites, and special reference works in subject areas. Guiding theories for effective dissemination of information are examined. Open to all students. Not open to students who have credit in EDLIB 333.

EDLIB 542 (506). Technical Processing: Cataloging and Classification. (3.0) Introduction to cataloging and classification principles concentrating on the book format and the use of data in automated systems. Practice in using the Anglo-American Cataloging Rules, Revised, automation (MARC 21), and the Dewey Decimal Classification System. Introduction to the database, OCLC, used for bibliographic information and building automated

bibliographic systems. Theory and recommended procedures are emphasized. Not open to students who have credit in EDLIB 342.

EDLIB 545 (508). Technical Processing: Cataloging and Classification of Nonbook Materials. (3.0) Introduction to the issues involved in cataloging, classifying, and integrating these materials into an online database. Advanced practices are emphasized. Prerequisite: EDLIB 542. Not open to students who have credit in EDLIB 345.

EDLIB 558. Library Materials and Services for Children and Young Adults. (3.0) Review of recently published materials, topical materials, and their uses in libraries and educational programs.

EDLIB 560 (507). Selection of Library Materials. (3.0) Principles and advocated practices in development of library collections that include print, nonprint, electronic, and Internet materials. Project related to administration or selection for collection development. Not open to students who have credit in EDLIB 460.

EDLIB 580 (581). School Media Center and Library Administration. (3.0) Principles of planning, organizing, supervising, and evaluating school media center and public library services. Includes originating model program plans. Leadership theories are examined. Not open to students who have credit in EDLIB 380.

EDUCATION: MULTICULTURAL (EDMUL)

New:

EDMUL 502. Global and Multicultural Information and Materials: Pre K-12. (3.0) Emphasis on examination of cultural information, materials, and internet sites for children and young adults. Projects useful for teachers, library media personnel, and caregivers are developed. Recent trends and applications in realistic settings are examined. Not open to students who have credit in EDMUL 302 or EDLIB 302.

EDUCATION: SECONDARY (EDSEC)

Revised:

EDSEC 460. Student Teaching: Secondary School. Changed credit hours **from: 7 to: 6-7.**

EDUCATION: TECHNOLOGY (EDTEC)

Dropped:

EDTEC 551. Design and Application of Individualized Instructional Packages. (3.0)

EDTEC 555. Planning Educational Information Systems. (3.0)

EDTEC 556. Interactive Technologies in Education. (3.0)

EDTEC 657. Advanced Interactive Technologies in Education. (3.0)

New:

EDTEC 665. Children, Technology and Digital Literacy. (3.0) Examines the relationships of visual and digital literacy theories on the cognitive and social development of children. Addresses the ethical and moral dimensions of how children use computers, the Internet, and digital media. Students will design child-centered interactive learning environments. Strategies will be developed for assessing learning within technology-rich contexts. Prerequisite: EDTEC 550 or permission of the department chairperson. Not open to students who have credit in EDTEC 365.

EDTEC 680. Advanced Projects in Digital Media. (3.0) Emphasizes experience with the design and production of high-end interactive multimedia applications for education. Explores emergent digital technologies. Prerequisite: EDTEC 660 or permission of the department chairperson. Not open to students who have credit in EDTEC 480.

EDTEC 770. Research and Evaluation in Educational Technology. (3.0) Research seminar on educational technology. Explores literature on emergent topics in educational technology. Students conduct empirical research on a theory-driven innovation and evaluate it in teaching and learning contexts. Prerequisite: permission of the department chairperson.

EDTEC 790. Internship in Educational Technology. (3.0 TO 5.0) Supervised professional internship in K-12, higher education, government, or corporate setting. Prerequisite: doctoral standing; permission of the department chairperson. A total of 7 hours of credit may be earned, but no more than 5 in any one semester or term.

Revised:

EDTEC 520. Technology and Teaching Practice. (3.0) Introduces technology integration into K-12 teaching

practice. Surveys emergent digital media technologies relevant to the construction of professional digital portfolios. Students evaluate and construct technology-integrated lesson plans related to national and state educational technology standards. Not open to students who have credit in EDTEC 320.

EDTEC 550. Curriculum Integration of Learning Technology. (3.0) Emphasizes the theory, design, and integration of digital media and educational computing into K-12 curricula. Students develop an instructional unit that integrates national and state educational technology and curriculum standards. Not open to students who have credit in EDTEC 350.

EDTEC 552 (556). Multimedia Web Design and Development for Education. (3.0) Emphasizes the design and development of web-based multimedia modules into K-12 curricula. Explores the development of interactive multimedia. Introduces web-authoring tools. Develops web-based Interactive instructional units. Prerequisite: EDTEC 550 or permission of the department chairperson. Not open to students who have credit in EDTEC 352.

EDTEC 585 (555). School Information Infrastructures. (3.0) Explores the core technologies and models for school information infrastructures and networks for K-12 and teacher education contexts. Examines hardware and software solutions for designing computing labs and digital media studios for K-12 teachers and students. Introduces basic local area network technologies and web-based models relevant to educational contexts. Prerequisite: EDTEC 550 or permission of the department chairperson. Not open to students who have credit in EDTEC 485.

EDTEC 655 (EDCUR 652). Inquiry and Simulation Models in Educational Computing. (3.0) Emphasizes the theory, design, and curricular integration of data-driven computer applications for inquiry, simulation, and problem-solving. Explores construction of databases, simulations, and similar interactive applications for teaching and learning. Prerequisite: EDTEC 550 or permission of the department chairperson. Not open to students who have credit in EDTEC 355.

EDTEC 660 (551). Instructional Design and Technology. (3.0) Explores practical and experimental applications of interactive computing for teaching and learning. Introduces principles and models of instructional design. Designs and develops educational projects based on an instructional design model. Prerequisite: EDTEC 550 or permission of the department chairperson. Not open to students who have credit in EDTEC 360.

EDTEC 670 (657). Technology Policy and Pedagogy. (3.0) Examines the social, ethical, legal, and human issues surrounding the use of technology in K-12 schools and the

policies that affect how technology is realized in schools and their surrounding communities. Addresses the leadership roles necessary for developing enabling conditions for technology integration. Prerequisite: EDTEC 550 or permission of the department chairperson. Not open to students who have credit in EDTEC 470.

EDTEC 675 (EDLIB 698). Distance Education and Distributed Learning Technology. (3.0) Explores the core technologies and models for distributed learning and distance education. Examines professional development models using distance education technologies. Students plan, design, and develop modules and programs for professional development and/or K-12 learning, and market their solutions to an identified audience. Prerequisite: EDTEC 585, 670; or permission of the department chairperson.

EDTEC 685 (EDLIB 699). Educational Informatics and Technology Leadership. (3.0) Examines development and deployment of information systems in K-12 settings. Explores administrative and end-user systems for performance-based data management in collaboration with school leaders; strategies for data-driven decision-making will be developed. Defines leadership responsibilities in K-12 technology planning and implementation. Prerequisite: EDTEC 585 or 675 or permission of the department chairperson.

EDTEC 690. Practicum in Educational Technology. (2.0 to 4.0) Application of technology in classroom or schools with supervision involving professors, classroom teachers, and administrators as instructional mentors. Topics to be chosen in agreement with professor and teacher. Prerequisite: permission of the department chairperson. A total of 6 hours of credit may be earned, but no more than 4 in any one semester or term.

EDTEC 699. Independent Study in Educational Technology. (1.0 TO 4.0) Independent study in educational technology. Topic to be chosen in consultation with instructor. Prerequisite: permission of the department chairperson. A total of 6 hours of credit may be earned, but no more than 4 in any one semester or term.

Ron Murphy, Associate Director
Office of Academic Systems