

# BALL STATE UNIVERSITY

## ACADEMIC POSTING

2003 - 2004

VOLUME XXXV - 8

February 27, 2004

This posting may contain all or part of the following: new, revised, and dropped programs, courses and prefixes. The posting period begins March 1, 2004. If no demurrer is received within ten school days, the changes will be certified for implementation. *The effective date for implementing undergraduate materials posted after February 2, 2004 is Fall Semester 2006. Graduate materials posted after January 21, 2003 have an implementation date of Fall Semester 2005.*

For wellness majors only. Students must have an approved program of study on file in the College of Business.

<i>PREFIX</i>	<i>NO</i>	<i>SHORTTITLE</i>	<i>CR HRS</i>
ACC	501	Fin Acct	3
ECON	509	Survey Econ(3)	
	or		
	547	Health Econ(3)	3
MBA	601	Leadership	3
MGT	500	Mng Org Beh	3
MKG	505	Survey Mrktg	3
			---
			15 hrs

## Interdepartmental Programs

### INTERDEPARTMENTAL (ID)

#### Revised:

ID 705. Research Colloquium. (1.0 TO 3.0) Doctoral candidates will present dissertation proposals for study and analysis. Related issues in research will also be considered. The proposal will be complete before receiving a grade for the course. To be taken for two consecutive terms for a total of three hours of credit. Two hours in fall semester and one hour in the spring semester. Prerequisite: permission of the department chairperson. A total of 3 hours of credit may be earned. Open only to doctoral students.

Students having credit in any equivalent undergraduate course may substitute the following:

BL	560	Survey B L	3
MGT	640	Entrepreneur	3
	661	Hman Res Mgt	3
FIN	500	Corporation	3

All substitutions will be approved by the College of Business.

## College of Applied Sciences and Technology

### FISHER INSTITUTE FOR WELLNESS AND GERONTOLOGY

#### Revised:

MINOR IN GENERAL FOUNDATIONS OF BUSINESS

## College of Architecture and Planning

### DEPARTMENT OF URBAN PLANNING

#### Revised:

MASTER OF URBAN AND REGIONAL PLANNING (M.U.R.P.)

#### Overview of Degree

#### Planning Profession

The professional field of planning and the programs of the

Department present significant and diverse opportunities to solve the problems of communities and shape the built environment. Our profession uniquely is dedicated to the quality of life impacted by place, to visions and policy consequences that extend beyond the short term, and to problem solving that relies on multiple disciplines. Our professional values commit us to environmental sustainability, social equity, participatory democracy, and deliberate design.

Planners promote public interest development. They do so through the implementation of plans formulated and adopted in the public interest. Planners perform this function in all three economic sectors - public, private for-profit, private non-profit. There are professional career opportunities in public planning and housing/community development agencies, in land development and professional service firms, and in non-profit corporations serving neighborhoods and various public interests.

We prepare for these challenges by offering a rigorous course of study for the Master of Urban & Regional Planning [MURP], professionally recognized and leading to professional certification by the American Institute of Certified Planners [AICP].

## **Admission**

### **For Matriculants**

Applicants for the MURP program must meet the admission requirements of the Graduate School and be approved by the Department of Urban Planning. International students must also meet the financial, English language, U.S. Immigration [Visa], and transcript certification requirements of the Center for International Programs.

### **Degree Requirements**

#### **Tracks**

A two-year, 48 hour program comprises the *standard MURP track*. A reduction of 12 hours is applied to the *accelerated track* program that may be completed within one calendar year [a full academic year plus dual summer session]; this 36 hour program is available to graduates of urban planning Bachelor's programs accredited by the Planning Accreditation Board [PAB].

#### **Examination**

Newly admitted students complete a *diagnostic examination* as a means of evaluating their planning interests, perceptions, knowledge and skills. This is for the purpose of self-assessment and for faculty advising on

a particular course of study. A *comprehensive examination* addresses the synthesis of knowledge of greatest significance in the student's professional education. This is for the purpose of assessing, preliminary to graduation, not only student competency and program effectiveness, but also student progress since the diagnostic exam.

### **Course of Study in Selected Area of Concentration**

For the standard track and accelerated track, 12 hours are required in the student's selected area of concentrated study [ACS] in (1) Comprehensive Planning, (2) Physical Planning, (3) Community Development & Enterprise Planning, or (4) Customized Urban Planning Area; the latter requires faculty approval. This is comprised of an ACS core course, ACS studio, and two elective courses particular to the selected ACS; depending on ACS, there are certain requirements for electives.

### **Capstone Project**

The degree requires a *capstone project* of 3 hours, typically in the area of selected concentrated study. The capstone project aims to either demonstrate advanced competency in the use of knowledge or to create knowledge, and may center either on a field-based project, producing a professional report, or topic of scholarship, producing a research paper (refer RES 697). With faculty approval a student may engage in a creative project producing a thesis for 6 credits (refer THES 698). The program's curriculum prepares students for the capstone project.

### **Remaining Electives**

The remaining electives constitute 9 hours for the standard track and 6 hours for the accelerated track. Electives are associated with ACS's and students are free to select those offered within Urban Planning or by courses as approved by Urban Planning in other disciplines of the Graduate School; a pre-approved list is available through the Department or approval may be made by way of the Graduate Faculty Adviser. Also associated with an ACS, the requisite Capstone Project constitutes 3 hours by students enrolling in RES 697. If THES 698 is approved and for 6 hours, the added 3 credits may substitute as an elective.

### **Credits Transferred from Prior Graduate Study**

Up to 15 credits and 9 credits, respectively for the standard and accelerated tracks, as earned in prior graduate study outside the Department and not resulting in a degree may be applied toward the MURP. Such transfers must be from an accredited institution, demonstrate relevancy for an

equivalent course of study of the MURP program, and be approved by the Department.

**Degree Requirements**

<i>PREFIX</i>	<i>NO</i>	<i>SHORTTITLE</i>	<i>CR HRS</i>
PLAN	500	Pln Diag Exa	0
	601	Plan Theo	3
	615	Intr Qunt An	1
	616	Dem Soc Met	1
	617	Intr Pln Res	1
	618	Adv Pln Res	2
	619	Qunt Mod Loc	1
	620	Hum Impt Any	2
	621	Env Imp Ana	1
	625	PlanLaw	3
	626	Humn Set	1
	627	Ecol Plan	1
	628	Econ Plan	1
	629	Pl An Studio	3
	690	Pln Port Rev	0
	691	Pd Intern(0)	
	or		
	692	Internship(0)	0
	695	Pl Cap Rs Mt	1
	696	Pl Cap Rs M2	1
	697	Pl Res Met 3	1
	699	Pln Comp Exm	0
3-6 hours from			
RES	697	Research Ppr(3)	
	or		
THES	698	Thesis(6)	3-6
12 hours from			
Area of Concentrated Study			12
Complementary electives from outside planning			9
For students with a Bachelor of Urban Planning and Development (BUPD) or equivalent degree			
PLAN	500	Pln Diag Exa	0
	604	Adv Pln Iss	3
	618	Adv Pln Res	2
	619	Qunt Mod Loc	1
	620	Hum Impt Any	2
	621	Env Imp Ana	1
	690	Pln Port Rev	0
	691	Pd Intern(0)	
	or		
	692	Internship(0)	0
	695	Pl Cap Rs Mt	1
	696	Pl Cap Rs M2	1
	697	Pl Res Met 3	1
	699	Pln Comp Exm	0

3 hours from			
PLAN	625	PlanLaw(3)	
	626	Humn Set(1)	
	627	Ecol Plan(1)	
	628	Econ Plan(1)	3
3-6 hours from			
RES	697	Research Ppt(3)	
THES	698	Thesis(6)	3-6
12 hours from			
Area of Concentrated Study			12
Outside electives			6

**Teachers College**

**DEPARTMENT OF COUNSELING PSYCHOLOGY AND GUIDANCE SERVICES**

**New:**

**MASTER OF ARTS WITH DUAL MAJOR IN SOCIAL PSYCHOLOGY AND VOCATIONAL REHABILITATION COUNSELING**

**Degree Requirements**

<i>PREFIX</i>	<i>NO</i>	<i>SHORTTITLE</i>	<i>CR HRS</i>
CPSY	603	Intro Rehab	3
	606	Pre-Practm	3
	607	Apprais Meth	3
	608	Psysoc Rehab	3
	610	Career Theor	3
	621	Theo Tch Cou	3
	635	Med Disabil	3
	644	Practm Couns	3
	678	Coun Cul Dif	3
	689	Case Mgt Reh	3
	695	Field Intrn(3-12)	3
SOPSY	620	Group Dynamc	3
Four courses from			
SOPSY	610	Social(3)	
	615	Social Cog(3)	
	640	Attitudes(3)	
	655	Coun Applic(3)	
	660	Contemporary(3)	12
One course from			
CPSY	631	Personality(3)	
	636	Psychopathol(3)	

EDPSY	603	HumanDevel(3)	3
One course from			
EDPSY	641	Statist Meth(3)	
	642	Interim Stats(3)	3
One course from			
CPSY	653	Res Cpy Guid(3)	
RES	697	Research Ppr(1-3)	
THES	698	Thesis(6)	3
			----- 57 hrs

## DEPARTMENT OF EDUCATIONAL LEADERSHIP

### Revised:

### DOCTORAL PROGRAMS

#### Application Process

The student applies for admission to the doctoral degree program by submitting the following to the Graduate School:

- Graduate application (obtained from the graduate school or on the Internet)
- One copy of all college/university transcripts
- Graduate Record Examination Scores

#### The student submits the following to the Department of Educational Leadership

A professional portfolio consisting of the following items:

- Autobiography (500-1000 words)
- A 3-5 page paper containing the applicant's philosophy of education and statement of purpose to be accomplished by earning the doctoral degree and describing the contributions the candidate expects to make to the doctoral program and to the profession of educational administration
- A current vitae
- Names and addresses of five references (department will contact them directly)
- One copy of all college/university transcripts

When admission materials have been received, the Department of Educational Leadership reviews and evaluates all application materials. As part of the evaluation, the applicant may be invited to campus for a personal interview. Following the evaluation, the department makes a recommendation to the Dean of Teachers College and the Dean of the Graduate School, who makes the final decision and notify the candidate.

### Assistantships

A limited number of doctoral assistantships, awarded on a competitive basis, are available to candidates who are accepted into the doctoral program. In addition to the assistantship stipend, doctoral students receive a remission of the contingent portion of the general fee, remission of the graduate course fee and an out-of-state fee waiver.

### SPECIALIST IN EDUCATION IN SCHOOL SUPERINTENDENCY

The Ed.S. Degree in School Superintendency provides opportunities for specialized study in the school superintendency. The program assists qualified individuals in developing the knowledge, performances and disposition essential for success in the day-to-day operation of the school system and develops broad understandings relative to the scope and nature of educational programs. The program schedule will qualify the student for the superintendent license. The program includes appropriate work from the field of educational administration and related fields, such as educational psychology, curriculum, adult and community education, educational foundations, and counseling psychology.

#### Degree requirements

The Ed.S. Degree in School Superintendency requires the satisfactory completion of prescribed graduate course work beyond the master's degree with a minimum of a 3.2 grade point average. All candidates for the degree will have

- completed a minimum of 63 semester hours of graduate credit including the master's degree
- a minimum of 24 semester hours of the "specialist required courses" must be completed at Ball State University.

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CR HRS</i>
Required courses			
EDAD	630	Humn Resourc	3
	635	Ed Dec Makng	3
	684	Ed Fin Ethcs	3
	686	School Law	3
	689	Sch Principl	3
EDSUP	650	Superv Instr	3
EDPSY	640	Methodology	3
EDCUR	601	Curric Devel	3
3 hours from			
EDFON	631	Philosphy Ed(3)	
	641	Hist Amer Ed(3)	
	651	Ed Sociology(3)	
EDMUL	660	Multi Clt Eth(3)	3
			----- 27 hrs

Specialist required courses: (a minimum of 24 semester hours must be taken at Ball State)

EDAD	640	Public Rel	3
	685	Fiscal Mangt	3
	687	Legal Aspect	3
	688	Sch Bld Grs	3
	696	Supt Intern	6
	698	Semnr Theory	3
	780	Sch Dist Am	3
	782	Spec Cap Sem	3
EDCUR	610	Elem Sch Cur(3)	
	or		
	620	Sec Sch Cur(3)	3
6 hours from			
CPSY	600	Intro Sch Co(3)	
EDCUR	671	Eval Ed Prog(3)	
EDFON	631	Philosphy Ed(3)	
	641	Hist Amer Ed(3)	
	651	Ed Sociology(3)	
EDPSY	603	Human Devel(3)	
	641	Statist Meth(3)	
	646	Tests Meas(3)	
EDMUL	660	Mlti Clt Eth(3)	
EDEL	644	Educ Div Soc(3)	6
			-----
			36 hrs
			-----
			63 hrs

### Internship

Each student in the Ed.S. program must complete a supervised internship. The internship assignment will be arranged by the department in consultation with the student. Students are responsible for any necessary leave and other arrangements related to this assignment. Internship assignments will ordinarily be arranged in a school setting to provide a practical, supervised experience in educational leadership. Ball State faculty, in cooperation with an outside agency, will supervise all interns.

### Specialist Committee

A three-member committee, consisting of educational administration faculty members, will usually be appointed during the first semester that the student is accepted into the degree program. The committee chair, in consultation with the student, will develop a plan of study. The committee will also conduct the required written and oral examinations when the student has completed all coursework.

### Deadline for Completion of Degree Work

All requirements (30 semester hours) listed in the "specialist required courses" section must be met within a six-year time limit from the date of the

completion of the first class in the Specialist to Education degree program.

### Additional admission requirements

Applicants are expected to have a grade point average of 3.2 or higher on previously completed graduate work.

### DOCTOR OF EDUCATION IN EDUCATIONAL ADMINISTRATION AND SUPERVISION

The Doctor of Education Degree (Ed.d.) is designed to meet the needs of advanced graduate students who hold or are seeking to assume leadership roles in education and who are dedicated to advancing the profession through quality teaching, research, and service. The curriculum emphasizes school administration in K-12 settings. The program is designed to satisfy the licensing requirements in Indiana for the school superintendency; however, sufficient flexibility exists to design a program to meet the needs of the individual candidate.

### Degree Requirements

The doctoral degree program with a major in Educational Administration and Supervision consists of a minimum of 90 semester hours of graduate credit. Forty-eight semester hours must be completed at Ball State. A master's degree is required.

### Research Requirements

A minimum of 15 semester hours in research is required prior to DISS 799.

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CR HRS</i>
Required courses			
EDAD	635	Ed Dec Makng(3)	
EDPSY	640	Methodology(3)	
	641	Statis Meth(3)	
ID	705	Resrch Collq(1-3)	12
ID 705 must be taken two consecutive semesters: 2 hours in fall; 1 hour in spring			
3 hours from			
EDPSY	642	Interim Stats(3)	
	646	Tests Meas(3)	
	785	Res Methods(3)	
EDCUR	660	Ethno Res Ed(3)	
	661	Intro Qual Res(3)	3

### Dissertation

Each student is required to write a dissertation on a topic approved by the committee. Students sign up for DISS 799 for a total of 10 dissertation hours.

### Required courses

The doctoral student will ordinarily have taken the following educational administration courses for the master's in educational administration, administrative license, and/or the Ed.S. in School Superintendency. A minimum of 40 hours of graduate work is required in the major, a majority of which must be taken at Ball State University.

### Master's courses

EDAD	600	Intro Ed Led	3
	630	Humn Resourc	3
	635	Ed Dec Mknng	3
	684	Ed Fin Ethics	3
	686	School Law	3
	689	Sch Principl	3
	694	Princ Intern	3
EDPSY	640	Methodology	3
EDSUP	650	Superv Instr	3
EDCUR	601	Curric Devel	3
3 hours from			
EDFON	631, 641, 651;	EDMUL 660	3
			-----
			36 hrs

### Ed.S. courses

EDAD	640	Public Rel	3
	685	Fiscal Mangr	3
	687	Legal Aspect	3
	688	Sch Bldg Grs	3
	696	Supt Intern	6
	698	Semnr Theory	3
	780	Sch Dist Am	3
	782	Spec Cap Sem	3
EDCUR	610	Elem Sch Cur(3)	
	or		
	620	Sec Sch Cur(3)	3
6 hours from			
CPSY	600; EDFON 631; EDPSY 603, 641, 646;		
EDCUR	671; EDMUL 660; EDEL 644		6
			-----
			36 hrs

### Additional courses in the major

EDAD	798	Sem Ad	6
(must be taken for 3 credit hours for two consecutive semesters)			
EDPSY	600	Adv Ed Psy	3
	641	Statist Meth	3
One multi-cultural course from			
EDFON	651; EDMUL 660, 670; EDEL 644;		
SOC	521		3

### Cognate Requirements

The doctoral student must have either two cognate

fields (or minors) consisting of a minimum of 15 hours each or a single cognate field consisting of a minimum of 24 hours. For the 15-hour cognate, 9 hours must be taken at Ball State University; 12 hours of the 24-hour cognate must be taken at Ball State University. Cognates are available in all university major fields of study for the master's, specialist and doctoral degrees. In addition, cognates are offered in composition, foundations of business, general field of education, gifted studies, higher education, history, philosophy, and sociology of education, literary theory, literature, marriage and family counseling, neuropsychology, psychology of human development, teacher education in higher education, the teaching of English, theory of computing, and research methodology.

### Doctoral Committee

The student's doctoral committee is appointed after the student has been admitted to study for the doctoral degree—usually near the end of the first year of doctoral work. Until the committee has been appointed, the director of the doctoral program or a delegated representative will serve as the program advisor for the student.

### Residence Requirement

The residence requirement for this degree is the completion of at least 15 semester hours in two consecutive semesters of graduate work beyond the master's degree. Summer may be used as one of the semesters for residency purposes.

### Additional admission requirements

After admission, the student must begin coursework within two years, and all requirements for the degree must be met within seven years from the date of the first course taken after admission to the doctoral program.

### Criteria for Selection

The Department of Educational Leadership considers primarily the following criteria in determining its recommendation: the applicant's Graduate Record Examination Scores; the grade point average in previously completed graduate work; the content of reference letters; the compatibility of the degree program and the applicant's goals/needs; other evidence of advanced graduate academic skills (writing, research, etc); and relevant career or life experiences/accomplishments.

## DEPARTMENT OF EDUCATIONAL STUDIES

### Revised:

**COMPUTER EDUCATION TEACHING LICENSE  
(UNDERGRADUATE, NON-STAND-ALONE  
LICENSE), 21 hours**

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CR HRS</i>
EDTEC	350	Curric Tech	3
	470	Tech Policy	3
3 hours from			
EDTEC	120	Compu Media(1-3)	
	204	Tech Resourc(3)	
SPCED	331	Micro Sp Ed(1-4)	
ITDPT	110	In Tc El Sch(2)	
CS	102	Computer Sys(3)	3
3 hours from			
EDTEC	352	Web Mltmedia(3)	
	355	Inquiry Comp(3)	3
2-4 hours from			
EDTEC	360	Instr Design(2-4)	
	365	Vis Lit Comp(3)	2-4
2-4 hours from			
EDTEC	480	Edtec Intern(2-4)	
	485	Dist Learn(3)	2-4
2-4 hours from			
EDTEC	any 200-level or higher course		
EDRDG	445	Compt in Rdg(3)	
EDCUR	331	Pub Sch Curr(3)	
SPCED	331	Micro Sp Ed(1-4)	
ITCMP	111	Mic Asb Ts 1(3)	
ITDPT	100	Tech Society(3)	
	400	Caps Elem Gr(3)	
MATHS	330	Tech Ems(3)	
	331	Tech Sec Mat(3)	
CS	112	Prog Classrm(3)	
ENG	213	Eng St Tech(3)	2-4

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21 hrs

Any content-area course that significantly addresses technology integration may be used for electives.

**EDUCATION: TECHNOLOGY (EDTEC)**

**Dropped:**

EDTEC 320. Technology and Teaching Practice. (3.0)

**Revised:**

EDTEC 120 (320). Introduction to Computing and Digital Media for Teachers. (1.0 TO 3.0) Prepares future teachers to use computers for professional productivity and classroom instruction. Builds technical skills for the construction of digital portfolios, including: operating systems, Web publishing, and digital media. Students will examine instructional units that use

computing and digital media. Introduces techniques of computing, digital literacy, and technology standards. A total of 3 hours of credit may be earned.

EDTEC 360. Studies in Educational Technology. (2.0 TO 4.0) Students conduct in-depth studies of emerging issues in educational technology. May evaluate and/or develop innovative applications of computing, information technology, or digital media to K-12 and other learning contexts. Prerequisite: EDTEC 352 or 355. A total of 6 hours of credit may be earned, but no more than 4 in any one semester or term.

EDTEC 480. Internship in Educational Technology. (2.0 TO 4.0) Application of educational technology in classroom or schools under supervision by professors, classroom teachers, and administrator. Topics to be chosen in agreement with professor and field contact. Prerequisite: EDTEC 470. A total of 6 hours of credit may be earned, but no more than 4 in any one semester or term.

Ron Murphy, Associate Director  
Office of Academic Systems